



Fundamental British Values Curriculum Map

British Values

We respect the culture and beliefs of others.

We know that we are all special.

We understand and respect the roles of people who help us.

We understand the consequences of our actions.

We treat everybody equally.

We understand right from wrong.

We listen to and respect other people's opinions and values.

We try to help.



Key Skills

Computing and Digital Literacy

British Values

Pupils are taught about:

- Online 'netiquette' – how to engage in online communities positively and how to be a respectful digital citizen (appreciate the viewpoints of others)
- How to select information from online sources that reflect different viewpoints (engagement with democracy)
- The dangers of the internet are taught and what to do with any online uncomfortable behaviour or material they see (contribute positively to life in modern Britain)
- Cyber bullying and the legal implications.

English

British Values

Pupils:

- develop a growing understanding of, and respect for, language and meanings in different cultures in line with British values.
- have the opportunity to read books with themes covering tolerance, mutual respect and democracy.
- will learn and recite poetry from other cultures, including classic British poetry.
- explore the meaning of concepts such as liberty, democracy and tolerance through discussion and debate.

Mathematics

British Values

All pupils are encouraged to achieve their maximum potential through Maths lessons and learn the importance of Maths in different aspects of life. Pupils of all abilities are encouraged to believe they are able to achieve and this builds confidence and self-esteem. Group work encourages pupils to work as part of a team and helps them understand how different people solve problems in various ways. This also promotes the British values of mutual respect and support for one another. Whilst investigating and applying Maths to a range of situations, tolerance and resilience are promoted as pupils are encouraged to persevere, take risks and try different methods. Pupils will learn that Mathematics comes from different cultures. They study Egyptian fractions, Pythagoras and Fibonacci which all originate from different cultures. All pupils have the right to a safe and secure learning environment and to be treated with respect.



Knowledge and Understanding of Our World

Religious Education

British Values

- Pupils will show tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation for and respect for their own and other cultures.
- To encourage respect for other people.
- Enable pupils to develop their self-knowledge, self-esteem and self-confidence.
- To understand that the freedom to choose and hold other faiths and beliefs is protected in law.
- Acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

Science

British Values

Pupils should learn how citizens can influence decision making, for example human impact on the environment.

Develop the ability to take full and active part in practical lessons but keeping to the rules to keep themselves and others safe.

Recognise that some of the most important scientific discoveries have come from other parts of the world e.g. Spencer Silver, Ruth Benerito.

Respect the views of others (and freedom of others to hold different beliefs) for example in issues such as genetically modified crops or the impact of pollution.

Topic (Geography and History)

British Values

The 2013 Ofsted Geography subject-specific guidance states that outstanding achievement in geography is demonstrated by: *'Pupils are able to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.'*

Geography and global learning have a contribution to make in the following areas:

- developing knowledge and understanding of, and mutual respect and tolerance for their own and other cultures in a range of places; for example by developing knowledge of diverse places and people, and understanding the geographical processes leading to change e.g. within the study of North America in Year 5 and South America in Year 6.
- investigating and understanding geographical processes that affect and inter-connect the lives of those in the community, locality and wider world; for example local area studies in KS1 where the children study local issues and in KS2 how we link to other areas of the world, such as when looking at fairtrade and how we can engage with the concept during relevant focus weeks.



- values such as tolerance, mutual respect, liberty and responsibility are also international values, enlightened by developing global knowledge and understanding, and Britain's engagement with the wider world. Global learning helps pupils consider the place of Britain and 'Britishness' within international and global contexts, including the idea of multiple identities for example looking at cross curricular issues in Year 5 when the 'Windrush' era is explored and the children learn how other cultures are assimilated into the British culture.
- Within our school there is a focus on Black and British History during Black History Month. The contribution that black British citizens have made to create and support British Values are celebrated, for example Claudia Jones's involvement in the creation of the Notting Hill Carnival to celebrate multi-cultural diversity and how Walter Tull, the first British black professional football player in the top leagues and first mixed-race officer in the army, exemplified British Values with acts of heroism in WWI.
- The children gain understanding of how a democratic political system works within Year 5 through how the nature of Athenian democracy compares with a modern democratic system.

Personal and Physical Development

Citizenship

British Values

Pupils study dedicated half-term FBV topics on the themes of:

- Democracy
- Mutual Respect
- Tolerance and Kindness
- Rule of Law
- Individual Liberty

Emotional Literacy

British Values

Pupils:

- Democracy through voting in lessons. For example, voting for someone to go first or voting to play a certain game.
- Rule of law through respecting the rules in school, ensuring fairness and safety is at the forefront of every lesson.
- Individual liberty through having the freedom to make choices within lessons as long as they are being safe.
- Mutual respect is demonstrated and taught and demonstrated throughout all emotional literacy lessons.
- Tolerance through accepting the people around them and treating them in a fair manor.



Physical Education

British Values

- Pupils demonstrate mutual respect to their peers.
- Pupils work collaboratively with peers and demonstrate good teamwork.
- Pupils show sportsmanship and are gracious in defeat.
- Pupils recognise and praise the efforts and achievements of others.
- Pupils show respect for the rule of law within sports and the role of a referee/umpire and the need for safety rules.
- Pupils appreciate different cultures and their contribution to sporting history.

PSHE and Relationships Education

British Values

Pupils:

- Make links between the British rule of law and the purpose of our School and class rules
- Learn about the role law enforcement and the rule of law plays in preserving British values
- Engage in the democratic process of electing School Council representatives and other roles in the school
- Further tolerance and harmony and support equality for all through their study of notable Black Britons and their experience
- Learn about notable Britons from different faiths
- Learn about peaceful challenges to injustice
- Learn about the importance of public institutions
- Learn about how public services can be held to account
- Learn about the Suffragettes and their role in the history of British democracy
- Find out about the role of Parliament in British society



Creative Enrichment

Art and Design Technology

British Values

The Art and Design Curriculum at The White House School delivers British values through having a sense of enjoyment and fascination in learning about the world around us and participating actively in artistic and creative activities.

- Tolerance is promoted through listening to each other's ideas, creative responses and understanding of different cultures and styles within art. Children are encouraged to question and explore whilst maintaining tolerance and respect for the views of others.
- Children discuss and work in the style of a wide variety of artists and designers.
- British art is promoted throughout the school– for example Damien Hirst and Tracey Emin are studied in KS2. This extends beyond the classroom with intentions to arrange a wide range of visits and experiences to art galleries and local events.
- Children have the opportunity to work independently and as a team to build resilience and self-esteem through tasks, sharing ideas and resources, (paint, pastels, clay, textiles)
- Peer-assessment is embedded in the Art and Design curriculum which encourages pupils to support each other.

Music

British Values

The Music Curriculum at The White House School promotes tolerance and understanding of other cultures by incorporating learning about music from other cultures e.g. African drumming during Black History month. Children are taught how to be an appreciative and supportive audience who listen attentively and supportively while others perform e.g. in celebration assemblies. Children work collaboratively in groups and are encouraged to listen to others' viewpoints and accept different points of view – values of democracy.