



Person Specification – Positive Behaviour Support Lead

Criteria	Essential	Desirable
Knowledge	<ul style="list-style-type: none"> - An interest in OT and SaLT approaches and techniques - Awareness of common medical and learning needs in specialist ASC settings - Some understanding of child development - Safeguarding procedures and how to be a positive part of a safeguarding culture 	
Experience	<ul style="list-style-type: none"> - Current experience of working with children and being able to promote a desire for learning. - Working a multi-disciplinary team or setting 	<ul style="list-style-type: none"> - Experience of specialist settings
Skills and abilities	<ul style="list-style-type: none"> - Excellent interpersonal and communication skills, enabling effective communication to a range of professionals and stakeholders. - Be able to support and promote a reflective learning ethos. - Be creative, flexible and solution focused in the way you work - Committed to your own professional development and participate fully in the school's community. - Effective ICT skills - Able to adapt approaches to work and be reflective. - Understand the importance of confidentiality and maintain this throughout your work 	<ul style="list-style-type: none"> - Good sense of humour and a team spirit!
Personal attributes	<ul style="list-style-type: none"> - Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach. - Excellent interpersonal skills and a sense of humour - Exceptional team working ethos. - Confidence in working with a range of students, staff and external agencies. - Proactive and innovative with ability to problem solve. 	
Qualifications	<ul style="list-style-type: none"> - Evidence of continuing professional development 	