



Pupil Progress Report – Summer 2024

Healthy Minds, Happy Hearts

Progress in the last term:

- 72% of all pupils have made progress with their English, Writing and Literacy skills, since last term.
- Of all pupils we have measurable data on, 94% have made progress in Phonics, since last term.
- 72% of all pupils have made progress in Maths, since last term.

Expected progress:

Key Stage 1

- 43% of pupils in Key Stage 1 are making expected progress with their English, Writing and Literacy skills.
- Of all pupils we have measurable data on, 100% in Key Stage 1 are making expected progress with their Phonics.
- 60% of pupils in Key Stage 1 are making expected progress in Maths.
- 60% of pupils in Key Stage 1 are making expected progress in PSHE.

Key Stage 2

- 50% of pupils in Key Stage 2 are making expected progress with their English, Writing and Literacy skills.
- Of all pupils we have measurable data on, 89% in Key Stage 2 are making expected progress with their Phonics.
- 56% of pupils in Key Stage 2 are making expected progress in Maths.
- 71% of pupils in Key Stage 2 are making expected progress in PSHE.

Progress by pupil group:

- 56% of pupils with ASC remain either exceeding or working within their predicted levels of attainment in the core subjects.
 - However, the number of pupils with ASC exceeding their predicted levels of attainment has increased from 4% to 9%.
- 86% of our Gifted and Talented pupils remain either exceeding or working within their predicted levels of attainment in their respective 'excellent' subject areas.
 - However, the number of G&T pupils exceeding their predicted levels of attainment has increased from 14% to 57%.
- 100% of our pupils with EAL remain either exceeding or working within their predicted levels in English
- 59% of our vulnerable pupils are either exceeding or working within their predicted levels in the core subjects.



Rapid Progress:

Overall

Since last term

- 24% of pupils made rapid progress with their English, Writing and Literacy skills, since last term.
- Of all the pupils we have measurable data on, 81% made rapid progress in Phonics, since last term.
- 16% of pupils made rapid progress in Maths, since last term.

By Pupil Group

Pupils with ASC

- 29% of pupils with ASC made rapid progress with their English, Writing and Literacy skills, since last term.
- Of all the pupils with ASC, which we have measurable data on, 82% made rapid progress in Phonics, since last term.
- 29% of pupils with ASC made rapid progress in Maths, since last term.

Vulnerable Pupils

- 38% of our vulnerable pupils made rapid progress with their English, Writing and Literacy skills, since last term.

*We define rapid progress in the following ways:

- If pupils make 2 or more sub-levels of progress per term
- If pupils make 10% + progress with their GCP recognition in Phonics