



**Person Specification – 1: 1 Teaching Assistant**

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>
<i>Knowledge</i>	<ul style="list-style-type: none"> <li>- How to effectively and proactively communicate with children and young people</li> <li>- Understand how to build rapport and engage with young people who have additional needs</li> </ul>	<ul style="list-style-type: none"> <li>- Knowledge of primary school curriculum and processes</li> </ul>
<i>Experience</i>	<ul style="list-style-type: none"> <li>- Experience of working with children</li> <li>- Experience of working with children who have additional needs</li> <li>- Understanding of inclusion and making a curriculum accessible to students with SEN</li> </ul>	<ul style="list-style-type: none"> <li>- Experience of working 1-1 with children who have Autism</li> <li>- Experience of working as a Teaching Assistant within a primary school</li> </ul>
<i>Skills and abilities</i>	<ul style="list-style-type: none"> <li>- To be thorough and pay attention to details</li> <li>- The ability to work well with other</li> <li>- The ability to work on your own</li> <li>- To be flexible and open to change</li> <li>- Ability to communicate well with both students and staff</li> <li>- Good written and oral skills</li> </ul>	<ul style="list-style-type: none"> <li>- Good sense of humour and a team spirit!</li> </ul>
<i>Personal attributes</i>	<ul style="list-style-type: none"> <li>- To be sensitive and understanding</li> <li>- Trustworthy</li> <li>- Excellent communication skills</li> <li>- Punctual and reliable</li> </ul>	
<i>Qualifications</i>	<ul style="list-style-type: none"> <li>- GCSE's in English, Maths and Science – Grade C or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>- Food Hygiene Certificate</li> <li>- Paediatric or other First Aid qualifications</li> <li>- Safeguarding knowledge</li> <li>- Completion of Teaching Assistant qualification</li> <li>- Training of qualification for working with students with Autism</li> <li>- Positive approach to gaining further qualifications</li> </ul>
<i>Other requirements</i>	<ul style="list-style-type: none"> <li>- Knowledge, understanding and commitment to safeguarding and promoting the welfare of students</li> </ul>	