



Person Specification – Class Teacher

Criteria	Essential	Desirable
<i>Knowledge</i>	<ul style="list-style-type: none"> - Up to date and excellent subject knowledge - Knowledge of learning difficulties and disabilities and an in depth understanding of the effects on learning - Knowledge of assessment and practise - Knowledge of ASC teaching strategies - Effective knowledge of strategies that maintain a learning environment with high standards of behaviour and conduct 	<ul style="list-style-type: none"> - Knowledge gained from teaching in specialist settings
<i>Experience</i>	<ul style="list-style-type: none"> - Demonstrate evidence of practise in working with pupils who have learning difficulties and disabilities - Current experience of working with children and being able to promote a desire for learning 	<ul style="list-style-type: none"> - Experience of specialist settings - Experience of small class teaching
<i>Skills and abilities</i>	<ul style="list-style-type: none"> - Excellent interpersonal skill - Be able to support and promote a reflective learning ethos - Be creative and flexible in the way you work - Excellent communication skills - Committed to your own professional development and participate fully in the school's community 	<ul style="list-style-type: none"> - Good sense of humour and a team spirit!
<i>Personal attributes</i>	<ul style="list-style-type: none"> - Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach - Excellent interpersonal skills and a sense of humour - Exceptional team working ethos - Confidence in working with a range of pupils, staff and external agencies - Proactive and innovative with ability to problem solve. 	
<i>Qualifications</i>	<ul style="list-style-type: none"> - Honours undergraduate degree - PGCE or equivalent - Evidence of continuing professional development 	
<i>Other requirements</i>		