Making learning possible again

Our aims, mission, values and culture

OUR JOURNEY TOGETHER...

Pupils feel safe
We create safety and stability.

They know they belong
We nurture belonging and relationships.

They learn to achieve
We remove barriers, build confidence and enable achievement.

They Thrive
We empower pupils to succeed in school and in life.

How we make learning possible again

Underpinned by mindfulness, emotional regulation, the National Autistic Society SPELL framework and therapeutic practice.

Relationships First

Every pupil is known, understood and valued as an individual.

We believe every interaction is an intervention.

Strong, trusting relationships are the foundation of everything we do.

Trauma-Informed, Expert Autism and Mindful Practice

We recognise that behaviour is communication and create environments built on safety, predictability and trust.

We embed mindfulness throughout the curriculum and beyond, supporting emotional regulation, self-awareness and wellbeing.

Integrated Therapeutic Support

Every adult is an emotionally available adult.

Therapy is woven throughout school life.

Through co-regulation and skilled relational practice, we help pupils feel safe, understood and ready to learn.

Ambitious Outcomes

We adapt how we teach, not what we believe pupils can achieve.

We have high expectations for every pupil.

We prepare our pupils for a successful quality of life, beyond school and into adulthood.

Our Mission

READY TO LEARN. PREPARED FOR LIFE.

We provide highly personalised, ambitious, mindful and nurturing education for children and young people with additional and complex needs.

We know our pupils as individuals, understanding both their strengths and their barriers to learning.

Through outstanding specialist teaching, integrated therapeutic support and meaningful life experiences, we design out barriers to learning whilst maintaining high expectations for every pupil.

By developing emotional readiness, building strong relationships and creating opportunities for success, we ensure pupils are **ready to learn** and are **prepared for life**.

Our Values

AMBITION
Developing Curiosity, Courage and Ambition.

RESILIENCE
Developing Character, Confidence and Resilience.

COMMUNITY
Showing Kindness, Integrity and Respect.

Through these values, we nurture the Cavendish Education characteristics of Confidence, Competence, Creativity and Character.

Our Culture

How we do things around here

Relationship > Relationships come first.

Ambition > We are unashamedly ambitious for every pupil.

Nurturing > We are deeply nurturing without lowering expectations.

Transformation > We focus on transformation, not simply provision.

Success > Success is measured not only by attendance, qualifications and outcomes, but by lives changed.

Our Curriculum Commitment

We do not expect pupils to fit our curriculum. We design our curriculum to fit our pupils.

Our curriculum is built around the belief that pupils learn best when they feel safe, regulated and ready to engage. Through personalised pathways, therapeutic support, ambitious and adapted teaching, we remove barriers and create opportunities for every pupil to succeed.

Curriculum skills

- Emotional Readiness
- Communication and Social Skills
- Independent Living Skills
- Academic Preparedness
- Community Inclusion
- Sustainable Leisure Skills